In this issue:
- Professional Learning
- Assessment Corner
- French Language Opportunities
- Articles and Resources
- Job Opportunities
- NNETESOL
- Virtual Office Hours

Message

I can’t believe we’ve reached the final newsletter of this school year! I hope you all have a fantastically reenergizing summer, and I look forward to connecting with you again in the fall.

In the meantime, I would like to ask you to complete a brief survey to help inform the Department’s professional learning plans for next school year. Thanks in advance for your time and input.

Language Educators Professional Learning Survey

I would also like to share the FLAME Spring/Summer 2021 Newsletter with you. If you’re not currently a member of FLAME, remember that it is Maine’s professional organization for teachers of all languages. I hope to see you at next year’s conference!

April Perkins
World Languages & ESOL/Bilingual Programs Specialist
april.perkins@maine.gov  Cell: (207)441-9043

Professional Learning

- 6/9/21 and 6/16/21 from 9:30-11am: WIDA eWorkshop on Planning with the WIDA ELD Standards Framework (40 participants maximum—registration is FULL)
- 6/14/21 at 2:30pm: Wayside Publishing—Plunging Into Proficiency Part 1
- 6/21/21 at 2:30pm: Wayside Publishing—Plunging Into Proficiency Part 2
- 6/28/21 at 1pm: Wayside Publishing—Is Your LMS Future-Ready?
- 6/21/21-7/30/21: Iowa State University—Teaching Mathematics to ELLs (free course)
- 6/23/21 (Time TBD) French Cultural Services—National Seminar on French Dual Language Immersion and Education
- 6/30/21 at 1:30pm: OELA—Supporting English Learners in Math and Science: Effective Instructional Practices and Examples from NCELA’s Teaching Briefs
- 7/16/21-7/21/21: World Language Summer Seminar (Virtual)
- 7/25/21-7/31/21: Deutsche Woche in Bar Harbor
- 7/25/21-7/31/21: AATF Acadian French Institute
- 8/2/21-8/13/21: Massachusetts Foreign Language Association (MaFLA) Classroom Collaborative (Fee to Participate)
Assessment Corner

NEW! Mark your calendars: ACCESS for ELLs and Alternate ACCESS for ELLs 2021 - 2022 Administration Dates: 1/10/22 – 3/4/22

 Remaining Assessment Calendar for the 2020-2021 School Year

- Ten days left in the NWEA MAP Growth Math/Reading assessment – closing Tuesday, June 15, 2021
- Eight days left in the New Meridian Science/ADAM platform assessment – closing Friday June 11, 2021.

**Maine Science:** May 17th—June 11th
Learn more about the Maine Science assessment here.

All phases of training for the Maine Science have now been completed and are available as recordings via the Maine Science Zen Desk.

Questions? Reach out to assessment coordinator Nancy Godfrey: Nancy.godfrey@maine.gov

**Maine Educational Assessment [MEA] Information**

Bi-weekly open virtual office hours with the Assessment Team – the next office hour is June 4th @ 12 pm.

Office Hours Zoom Link
Assessment team updates can be found here on the MECAS Home

**WIDA Screener for Kindergarten: Answers to FAQ**

Did you miss the live WIDA Screener for Kindergarten Q&A Webinar? Not to worry! Check out this [news article](#) featuring a compilation of the most frequently asked questions and their accompanying answers from the webinar.

Want to watch the webinar? Find the recording in the WIDA Secure Portal.

**Provide Feedback About the ACCESS for ELLs Online Speaking Test**

WIDA wants to know what you think of the ACCESS Online Speaking test, and what speaking activities you use in your classroom. Respond to this [survey](#) to share what you think. Your feedback will help WIDA improve the ACCESS Online Speaking test.

The survey should take no more than 15 minutes to complete, and it closes on June 28, 2021, at 12:59 a.m. Eastern time.

**French Language Opportunities**

**French Short Films at the Rockland Strand**

June 10th at 6pm: Alliance Française du Maine: Ciné-Club Discussion of Run

**Articles and Resources**

**Boston Globe:** Vulnerable and long neglected, many English learners with disabilities languish with unmet needs in city schools

**The 74 Million:** Williams: Let’s Keep the Innovations the Pandemic Brought to Teaching English Learners and Reaching Their Families

**Maine DOE Newsroom:** Maine Biz: New Mainers Land Teller Jobs

**US Department of Justice:** Justice Department Settles with Lewiston School District to Protect Educational Rights of Students with Disabilities and English Learners

**US News:** Nashua Agrees to Settlement Over English Language Education

**Voice of America:** A New Museum in Washington for Language Lovers

**BBC:** The pervasive problem of 'linguistic racism'
Job Opportunities

Morrison Center (Scarborough) Ed Tech III with ASL Skills

RSU 2 Spanish Teacher

MSAD 75 Part-Time One-Year High School French Teacher

Gorham ESOL Teacher K-5

Anticipated MSAD 60 French Teacher

Anticipated MSAD 60 Spanish Teacher

MSAD 17 ESOL Teacher

Anticipated Scarborough Middle School Spanish Teacher

Maine Arts Academy Full-Time Sign Language/Foreign Language Teacher

Anticipated Winthrop High School Spanish Teacher

John Bapst Memorial High School Spanish Teacher

RSU 51 Part-Time Spanish Teacher

RSU 9 World Language Teacher

RSU 64 High School Spanish Teacher

Hampden Academy French Teacher

RSU 38 Middle School Spanish Teacher

RSU 15 Grades 5-8 Spanish Teacher (Long-Term Sub)

St. Thomas Consolidated School Spanish Teacher

MSAD 1 French Teacher

RSU 15 High School Spanish Teacher

RSU 9 K-12 ELL Teacher

RSU 04 High School French Teacher FMI: diane.whitmore@rsu4.org

Kittery Part-Time ESOL Teacher

Baxter Academies High School French Teacher

Baxter Academies High School Spanish Teacher

NNETESOL

Northern New England TESOL is now accepting presentation proposals for its annual conference, which will take place virtually on November 26, 2021.

This year's keynote speaker will be Ryuko Kubota. She is a Professor in the Department of Language and Literacy Education at University of British Columbia, Canada, where she teaches applied linguistics and language teacher education. Her research draws on critical approaches to language education, focusing on race, culture, language ideologies, and critical pedagogies. She is a co-editor of Race, culture, and identities in second language: Exploring critically engaged practice (Routledge 2009) and an author of articles in academic journals including Applied Linguistics, Critical Inquiry in Language Studies, Journal of Journal of Second Language Writing, Journal of Multilingual and Multicultural Development, Linguistics and Education, TESOL Quarterly, and World Englishes. She has (co-)edited special issues for academic journals and published many chapters in edited books.

Virtual Office Hours

Thank you to everyone who participated in office hours throughout this school year! It was such a pleasure connecting with you, hearing about the wonderful work you are doing, and supporting you. See you next year!

6/2/21 Recording